

# LARRY G. MARTIN

Professor Emeritus of Adult and Continuing Education Leadership  
Department of Administrative Leadership  
School of Education  
University of Wisconsin-Milwaukee  
Milwaukee, WI

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## Education

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1980 – 1981	Postdoctoral Fellow	Institute for Research on Poverty, University of Wisconsin-Madison, Madison, Wisconsin
1978	Ph.D.	University of Wisconsin-Madison, Madison, Wisconsin Major: Adult and Continuing Education
1973	M.S.	Jackson State University, Jackson, Mississippi Major: Adult Education,
1972	B.S.	Jackson State University, Jackson, Mississippi Major: Industrial Arts,

## Administrative, Academic, and Research Experience

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<b>2016 – Present</b>	<b>Emeritus Professor of Adult and Continuing Education Leadership, Department of Administrative Leadership.</b>
<b>2010 – 2015</b>	<b>Department Chair, Department of Administrative Leadership, University of Wisconsin-Milwaukee.</b>

Elected by the faculty of the department of Administrative Leadership, and appointed by the Dean of the School of Education to serve one-year terms as Chair. This graduate level department awards three Masters degrees in Educational Administration, Adult and Continuing Education Leadership, and Higher Education Administration. As Chair, I have supervised 14 faculty members, 3 Graduate Assistants, and a Program Assistant. My responsibilities included: chairing all department meetings and Executive Committee meetings; representing the department at bi-weekly Chair's meetings; managing the department's budget; overseeing the activities of course planning/scheduling/assignment within the department; providing oversight for staffing changes; completing a Two-Year Follow-up Report; and serving as the student appeals officer for students. Via the development and evolution of our new Higher Education Administration degree program, online delivery of our existing Masters degree programs, and the development of new certificate programs, an analysis of five-year enrollment patterns from spring 2008 to fall, 2012 shows that the department's enrollments for all programs increased 53.3% from 165 students in 2008 to 253 students in 2012.

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**2004 – 2012                      Director of Doctoral Studies. Urban Education Doctoral Program,  
University of Wisconsin-Milwaukee.**

Elected by the faculties of the School of Education and the School of Information Studies, and appointed by the Dean of the School of Education. This interdepartmental program awards a Ph.D. in Urban Education. Operationally, the program includes seven curriculum specializations, and 91 affiliated faculty members (from the Schools of Education and Information Studies) who serve as Major Professors and/or Doctoral Committee members. However, the Urban Education Doctoral Program (UEDP) has the responsibility to staff several required graduate courses, but it has no assigned faculty, nor does it have budgeted funds for staffing UEDP courses.

**Accomplishments:** Voted by the faculty to serve four two-year terms as Director of the Urban Education Doctoral Program (UEDP). Successfully challenged the Graduate School to revise the processes and criteria for selecting recipients of the *Distinguished Graduate Student Fellows Award*. Prior to this challenge, no students (in the past 15-20 years) in the SOE doctoral program had ever been offered an award. Since the processes and criteria were revised, four SOE doctoral program students and applicants have been offered the award. Reorganized and streamlined the applications and admissions process into a better coordinated effort between the UEDP and the Graduate School. Completed a UWM Graduate School Ten-Year Review Report, and a Two-year Follow-Up Review Report. Successfully recruited faculty from the various departments to voluntarily teach UEDP courses. Organized and implemented a series of interstitial Fall and Spring Research Forums to assist students to improve their knowledge and skills in research and scholarship. Organized and chaired monthly meetings of the Urban Education Doctoral Committee (a faculty governance committee that provides oversight to the UEDP). Created a student-operated website that assists students to locate program-related information and to form networks among themselves to advance their scholarship. Involved faculty volunteers in important decisions regarding students, e.g., selection of the recipients of the annual Dissertation of the Year Award; selection of the UEDP applicants for the Graduate School Fellowship, Advanced Opportunity Fellowship, and Dissertation Fellowship Awards; staffing doctoral program courses; and other such activities.

**1996 – 2002                      Chairperson. Department of Administrative Leadership, University of  
Wisconsin-Milwaukee, Milwaukee, Wisconsin**

Elected by the faculty of the Department of Administrative Leadership and appointed by the Dean of the School of Education to serve six consecutive terms as Chair. Responsibilities included: chairing all department meetings and Executive Committee meetings; representing the department at bi-weekly Chair's meetings; managing the department's budget; overseeing the activities of course planning/scheduling/assignment within the department; providing oversight for staffing changes; completing a Graduate School Ten Year Review Report and Two-Year

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Follow-up Report; and serving as the student appeals officer for students.

- 2016 – Present**      **Professor Emeritus.** Department of Administrative Leadership, University of Wisconsin-Milwaukee, Milwaukee, Wisconsin
- 2001 - 2016**      **Full Professor.** Department of Administrative Leadership, University of Wisconsin-Milwaukee, Milwaukee, Wisconsin
- 1986 - 2001**      **Associate Professor.** Department of Administrative Leadership, University of Wisconsin-Milwaukee, Milwaukee, Wisconsin
- 1983 - 1986**      **Assistant Professor.** Department of Administrative Leadership, University of Wisconsin-Milwaukee, Milwaukee, Wisconsin
- 1981 - 1983**      **Assistant Professor.** Department of Adult and Continuing Education, Alabama A & M University, Normal, Alabama
- 1978 -1980**      **Assistant Professor.** Department of Adult and Continuing Education, Alabama A & M University, Normal, Alabama
- 1975 – 1975**      **Instructor.** Department of Continuing Services, Utica Junior College, Utica, Mississippi
- 1973 - 1975**      **Director.** Multi-Purpose Program and its Satellites, Community Services Association, Jackson, Mississippi.

### **Books, Monographs, and Other Publications**

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Knox, A. Conceição, S. and Martin, L., (Eds.) (Accepted book proposal). *Mapping the Adult and Continuing Education Field: An International Compendium*. A Co-publication of Stylus Publishing and the American Association for Adult and Continuing Education (AAACE).

Martin, L. G. and Rogers, E., (Eds.) (2004). *Adult Education in an Urban Context: Problems, Practices, and Programming for Inner-City Communities*. New Directions for Adult and Continuing Education, San Francisco, CA: Jossey-Bass.

Martin, L.G. and Fisher, J.C. (Eds.) (1999). *The Welfare-to-Work Challenge for Adult Literacy Educators*. New Directions for Adult and Continuing Education, No. 83. San Francisco, CA: Jossey-Bass.

Martin, L.G. (1994). Editor, *Proceedings: Thirteenth Annual Midwest Research-to-Practice Conference in Adult, Continuing and Community Education*, University of Wisconsin-

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Milwaukee, Milwaukee, WI, pp. 1-231. (ED 378-359).

Martin, L.G. (1992). *Assessment of the 1987 Changes in GED Score Requirements in Wisconsin: Final Report*. Resources in Education. Columbus, OH: The ERIC Clearinghouse on Adult, Career and Vocational Education. pp. 1-49. (ED 342-933).

Ross-Gordon, J.M; Martin L.G.; and Briscoe, D.B. (Eds) (1990). *Serving Culturally Diverse Populations*. New Directions for Adult and Continuing Education, 48, San Francisco, CA: Jossey-Bass.

Martin, L. G. (1987). *Youthful High School Noncompleters: Enhancing Opportunities For Employment and Education* (pp. 1-59). Columbus, OH: The National Center for Research in Vocational Education.

### **Publications (Peer Reviewed)**

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#### **Articles and Papers in Academic and Professional Journals**

Martin, L. G., Martin, F. A., & Southworth, E. (2015). A Critical Review of Concept Mapping Research Literature: Informing Teaching and Learning Practices in GED Preparation Programs. *New Horizons in Adult Education and Human Resource Development*, 27(3), 27-45. doi: 10.1002/nha3.20109

Martin, L. G., Smith, R. O. (2011). Pre-apprenticeship urban workforce training programs. *Adult Learning Quarterly*, 22(1), 23-27.

Alfred, M. V. and Martin, L. G. (2007). The development of economic self-sufficiency among former welfare recipients: lessons learned from Wisconsin's welfare to work program. *International Journal of Training and Development*. 11:1, 2 – 20.

Fisher, J.C. and Martin, L.G. (2001). The welfare to work transition in the United states: Implications for work-related learning. *International Review of Education*.

Martin, L.G. (1995). Effects of increased GED score requirements: The Wisconsin experience. *Adult Education Quarterly*. 45 (3), pp. 124-141.

Martin, L.G. (1993). Cultural diversity: Fracture-lines in adult education practice. *P.A.A.C.E. Journal of Lifelong Learning*, 2, 21-26.

Martin, L.G. (1990). Dropout, persistence, and completion in adult secondary and pre-vocational education programs, *Adult Literacy and Basic Education*, 14 (3), pp. 159-174.

Martin, L. G. (1987). Life-style classifications of adult high school noncompleters. *Adult*

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*Education Quarterly*, 38(1), 32-45.

Martin, L. G. (1986). Social and economic transformations: Contributions to the professionalization of adult education. *Lifelong Learning: An Omnibus of Practice and Research*, 9(6), 22-24 & 28.

Martin, L. G. (1986). Students' life-style classifications: Key to improved literacy programs. *Lifelong Learning: An Omnibus of Practice and Research*, 10(1), 12-15.

Martin, L. G. (1985). Adult high school noncompleters: Toward a typology of psychosocial development. *Adult Literacy and Basic Education*, 8(1), 1-20.

Boyd, R. D. and Martin, L. G. (1984). A methodology for the analysis of the psychosocial profiles of low-literate adults. *Adult Education Quarterly*, 34(2), 85-96.

Martin, L. G. (1983). Achievement motivation in training--Effects on ABE/ASE students' psychosocial self-perceptions. *Adult Literacy and Basic Education*, 7(2), 86-93.

Martin, L. G. (1982). Innovative educational technologies: Assets to adult educators. *Lifelong Learning: The Adult Years*, 5(8), 18-20 & 23.

### **Chapters in Books**

Simone C. O. Conceição, and Larry G. Martin (2016). Chapter 2: Black Men and the Digital Divide (in B. Drayton, T. Guy, D. Rosser-Mims, and J. Schwartz (Eds.). *Swimming further upstream: Black men and Adult Education. New Directions for Adult and Continuing Education*, San Francisco, CA: Jossey-Bass).

Martin, L. G. (2010). Adult Learners in Urban Communities: Challenges and Opportunities for Economic Independence. In Mary V. Alfred (Editor), *Learning for Economic Self-Sufficiency: Constructing Pedagogies of Hope among Low-Income, Low Literate Adults*. Charlotte, NC: Information Age Publishing., pp. 85-102.

Martin, L. G. and Rogers, E. (2004). Chapter 8: New Directions for Urban Adult Education. (in Martin, L. G. and Rogers, E., (Eds.) . *Adult Education in an Urban Context: Problems, Practices, and Programming for Inner-City Communities. New Directions for Adult and Continuing Education*, San Francisco, CA: Jossey-Bass), pp. 95-97.

Martin, L. (2004) Chapter 1: Adult Education in the Urban Context, (in Martin, L. G. and Rogers, E., (Eds.). *Adult Education in an Urban Context: Problems, Practices, and Programming for Inner-City Communities. New Directions for Adult and Continuing Education*, San Francisco, CA: Jossey-Bass) pp. 3-16.

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Daley, B., Fisher, J. C. and Martin, L.G. (2000). Urban contexts for adult education practice. In Wilson, B. and Hayes, E. (eds.), *Handbook of Adult and Continuing Education*. San Francisco, CA: Jossey-Bass, pp 539 -555.

Martin, L.G. (1999). "Continuum of literacy program models: Alternative approaches for low-literate welfare recipients," (pp 43-57). In Martin, L.G. and Fisher, J.C. (Eds.) (1999) *The Welfare-to-Work Challenge for Adult Literacy Educators*. New Directions for Adult and Continuing Education, No. 83. San Francisco, CA: Jossey-Bass.

Martin, L.G. (1994). "Adult Secondary Education." *International Encyclopedia of Education (2nd Edition)* Husen, T. and Postlethwaite, T.N. (Eds.). Headington Hill Hall, Oxford (England): Pergamond Press Plc., pp. 181-184.

Martin, L.G. (1990). "Facilitating cultural diversity in adult literacy programs," (pp 17-29). In J.M. Ross-Gordon, L.G. Martin, and D.B. Briscoe (Eds.) *Serving Culturally Diverse Populations*. New Directions for Continuing Education, 48, San Francisco, CA: Jossey-Bass.

Martin, L.G. and Ross-Gordon, J.M. (1990). "Cultural diversity in the workplace: Managing a multicultural work force," (pp 45-54). In J.M. Ross-Gordon, L.G. Martin, and D.B. Briscoe (Eds.) *Serving Culturally Diverse Populations*. New Directions for Continuing Education, 48, San Francisco, CA: Jossey-Bass.

Martin, L. G., & Fisher, J. C. (1989). "Adult secondary education." In S. B. Merriam & P. Cunningham (Eds.), *The 1990 Handbook of Adult and Continuing Education*, (pp 478-489). San Francisco, CA: Jossey-Bass.

Martin, L. G. (1989). "Recruiting and retaining students in adult literacy programs." In P. Cookson (Ed.), *Recruiting and Retaining Adult Students* (pp. 79-88). New Directions for Continuing Education, 41, San Francisco, CA: Jossey-Bass.

Martin, L. G. (1988). "Ameliorating student alienation." In R. Gordon, G. Schneider, & J. C. Fisher (Eds.), *Encyclopedia of School Administration and Supervision*. (pp. 250-251). Phoenix, AZ: The Oryx Press.

Martin, L. G. (1986). "Stigma: A social learning perspective." In S. Ainlay, G. Becker, & L. Coleman (Eds.), *The Dilemma of Difference: A Multidisciplinary View of Stigma* (pp. 145-161). New York: Plenum Press.

### **Published Conference Proceedings, Book Reviews, Editorials, and Others**

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Martin, L.G., Martin, F., and Southworth, E. (2012). A critical review of concept mapping literature: Informing instructional practices in urban GED preparation. *Proceedings, 31st Annual*

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*Midwest Research-to-Practice Conference In Adult, Continuing, Community and Extension Education*, University of Central Oklahoma, Edmond, OK.

Martin, L.G. (2010). The GED Experiment and Policy Related Research: A Model to Inform Evidence Based Practice in Adult Literacy Education. *Proceedings, 29th Annual Midwest Research-to-Practice Conference In Adult, Continuing, Community and Extension Education*, Michigan State University, East Langston, MI, pp. 154-159.

Martin, L.G. (2010). Urban Adult Literacy Education: Using Concept Mapping to Reach Young Students of Color. *Proceedings, 29th Annual Midwest Research-to-Practice Conference In Adult, Continuing, Community and Extension Education*, Michigan State University, East Langston, MI, pp. 160-165.

Martin, L.G., Smith, R.O. and Swaminathan, R. (2007). Racial and Ethnic Diversity at an Urban University: Critical Insight from a Developmental Social Justice Perspective. (In Servage L. and Fenwick, T. Eds. Learning in Community Volume 2, *Proceedings of the Joint International Conference of the Adult Education Research Conference and the Canadian Association for the Study of Adult Education*. Mount St. Vincent University, Halifax, Nova Scotia, Canada, 397 – 402).

Ndon, U.T. and Martin, L. G. (2006). The Lived Experiences of University Faculty: Reflections on the Use of the Hybrid Instructional Model. *Proceedings: Midwest Research to Practice Conference*, University of Missouri St Louis, pp. 1-6.

Martin, L. G. (2006). Learning About Race and Ethnic Diversity on Campus: Employee Perceptions from an Urban University. *Proceedings: 47<sup>th</sup> Annual Adult Education Research Conference*, University of Minnesota, Minneapolis, Minnesota, pp. 238-243.

Martin, L. and Castillo, J. (2005). Urban Adult Education, Hip Hop, and Critical Consciousness. *Proceedings: Midwest Research to Practice Conference*, University of Wisconsin-Milwaukee, Milwaukee, WI, pp. 178-183.

Martin, L. and Rocco, T. (2005). National Adult Education Policy: The Role of Adult Education Research. *Proceedings: Midwest Research to Practice Conference*, University of Wisconsin-Milwaukee, Milwaukee, WI, pp 184-189.

Martin, L. (2004). Learning About Race and Ethnic Diversity on Campus: A Critical Incident Survey of Faculty and Staff. *Proceedings: Midwest Research to Practice Conference*, Indiana University Purdue University Indianapolis, Indianapolis, IN, pp. 134 - 139.

Martin, L. (2004). Adult Education in the Urban Context: Serving Low Income Urban Communities, *Proceedings: Midwest Research to Practice Conference*, Indiana University Purdue University Indianapolis, Indianapolis, IN, pp. 140 - 146.

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Martin, L. G. (2003). Adult Literacy Programs: Producing Adult Literacy Research That Informs Policy. *Proceedings: 2003 Midwest Research to Practice Conference in Adult, Continuing, and Community Education*, Columbus OH, pp. 129-135.

Martin, L.G. (2000). Unemployment and low-literacy among welfare recipients: Continuum of literacy program models. *Proceedings: 2000 Academy of Human Resource Development Conference*, Raleigh-Durham, NC.

Martin, L.G. and Mernathan Sykes (1999). Urban workforce development: A collaborative planning framework for improving basic skills. *Proceedings: 1999 Midwest Research-To-Practice Conference in Adult, Continuing and Community Education*. St. Louis, Missouri.

Fisher J.C. and Martin, L.G.(1999). The welfare to work transition in the United States: Implications for work-related learning. *Proceedings: Researching Work and Learning Conference*, University of Leeds; Leeds, England.

Davis-Harrison, D. and Martin, L.G. (1998). Low-literate blue-collar male workers: Non-participation in adult literacy programs. *Proceedings: 1998 Midwest Research-To-Practice Conference in Adult, Continuing and Community Education*. Ball State University, Muncie, Indiana.

Martin, L.G. and Fisher J.C. (1998) The impact of welfare reform on the delivery of adult literacy instruction. *Proceedings: 1998 Midwest Research-To-Practice Conference in Adult, Continuing and Community Education*. Ball State University, Muncie, Indiana.

Daley, B., Fisher, J. C. and Martin, L.G. (1998). The urban context: Examining an arena for fostering adult education practice. *Proceedings: 1998 Midwest Research-To-Practice Conference in Adult, Continuing and Community Education*. Ball State University, Muncie, Indiana.

Martin, L.G. (1997). Elizabeth A. Peterson (Ed.) (1996). *Freedom Road: Adult Education of African Americans*. (Book Review) *Adult Learning*, 9 (1), p. 6.

Martin, L.G. (1997). Academic vs. integrated functional-context literacy programs: Responding to the needs of low literate clients of welfare. *Proceedings: The Adult Education Research Conference*, Stillwater, Oklahoma.

Martin, L.G. (1996). Leadership in multiracial organizations. *Proceedings: Academy of Human Resource Development Conference*, Minneapolis, MN, pp. 639-646.

Martin, L.G. (1996). Multiframe leadership in multiracial organizations. *Proceedings: Midwest Research-to-Practice Conference in Adult & Continuing Education*. Lincoln, Nebraska, pp. 90-95.



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Martin, L.G. (1996). Welfare reform: Integrated literacy/occupational skills programs for low-literate clients of welfare. *Proceedings: Midwest Research-to-Practice Conference in Adult & Continuing Education*. Lincoln, Nebraska, pp. 96-101.

Martin, L.G. (1995). Race and ethnicity-related cultural diversity training programs: A typology. *Proceedings: Academy of Human Resource Development Conference*, St. Louis, Missouri.

Martin, L.G. (1994). Should the GED passing score be reduced: Point-counter point. *The Herald Times Reporter*, April 17, p. A-4.

Martin, L.G. (1994). Ethnicity-related adult education cultural diversity programs: A typology. *Proceedings: 35th Annual Adult Education Research Conference*, The University of Tennessee, Knoxville, Knoxville, Tennessee, pp. 253-258.

Martin, L.G. (1994). GED scores need adjustment. *The Milwaukee Journal*, April 22, p. A7.

Adekumle-Wilson, A. and Martin, L.G. (1993). Improving parent education capacity. *Proceedings: The Twelfth Annual Midwest Research-to-Practice Conference*, The Ohio State University, Columbus, Ohio, (October 13-15), pp. 161-166.

Martin, L.G. and Fisher, J. (1991). Learning strategies concerns among ABE practitioners. *Proceedings: The Tenth Annual Midwest Research-to-Practice Conference*, University of Minnesota, St. Paul, Minnesota, pp. 80-85.

Martin, L.G. (1991). Cassara, B.B. (Ed.) (1990). *Adult Education in a Multicultural Society*. (Book Review) *Adult Learning*, 3 (3), pp. 27.

Fisher, J.C. and Martin, L.G. (1990). Learning strategies for adult basic education students. *Proceedings: The Ninth Annual Midwest Research-to-Practice Conference*, Northern Illinois University, DeKalb, Illinois, pp. 40-45.

Martin, L.G. (1990). Cervero, Ronald M. (1988). *Effective Continuing Education for Professionals*. (Book Review) *Adult Education Quarterly*, 40 (3). 179-182.

Martin, L.G. (1989). Collins, Michael (1987). *Competence in Adult Education: A New Perspective*. Lanham, MD: University Press of America. (Book Review) *Adult Literacy and Basic Education*, 12 (2), 104-107.

Martin, L. G. (1988). A test of Tinto's model of attrition: As applied to an inner-city adult literacy program. *Proceedings: The National Adult Education Research Conference*, University of Leeds, Leeds, England.

Martin, L. G. (1988). Dropout in adult literacy programs: An application of Tinto's model of

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attrition. Proceedings: *The Midwest Research-to- Practice Conference*. University of Wisconsin-Madison, Madison, WI.

Fisher, J. C., & Martin, L. G. (1987). A decade of research contributions to the adult basic education literature. *Proceedings: The Midwest Research-to-Practice Conference*, Michigan State University, East Lansing, Michigan.

Martin, L. G. (1987). Conceptualizing an environmental scanning process for continuing education organizations. *Proceedings: The Midwest Research-to-Practice Conference*, Michigan State University, East Lansing, Michigan.

Fisher, J. C., & Martin, L. G. (1987). An analysis of research contributions to the adult basic education literature 1976-1986. *Proceedings: The National Adult Education Research Conference*, University of Wyoming, Laramie, Wyoming.

Martin, L. G. (1987). Youthful high school noncompleters: An analysis and synthesis of literature on student and program characteristics. *Proceedings: The National Adult Education Research Conference*, University of Wyoming, Laramie, Wyoming.

Martin, L. G. (1986). The creation of deviance among adult high school noncompleters: Relationship of preadulthood stigmas with adult life-styles. *Proceedings: The Midwest Research-to-Practice Conference in Adult and Continuing Education*, Ball State University, Muncie, Indiana.

Martin, L. G. (1986). Antecedent stigmatizing experiences: Associations to life-style classifications of adult high school noncompleters. *Proceedings: The National Adult Education Research Conference* (pp. 165-170), Syracuse University, Syracuse, New York.

Martin, L. G. (1985). The salient childhood experiences of AHSN-Cs: An analysis of the association with patterns of financial support. *Proceedings: The National Adult Education Research Conference* (pp. 201-207). Arizona State University, Tempe, Arizona.

Martin, L. G. (1984). Outlines of an emerging typology: The psychosocial development of adult high school noncompleters. *Proceedings: The National Adult Education Research Conference* (pp. 109-114). North Carolina State University, Raleigh, North Carolina.

Martin, L. G. (1984). Adult high school noncompleters: Toward a typology of psychosocial development. *Proceedings: Lifelong Learning Research Conference* (pp. 110-114). University of Maryland, College Park, Maryland.

Martin, L. G. (1984). Salient childhood experiences of adult high school noncompleters: The effect on their psychosocial development. *Proceedings: The Midwest Research-to-Practice Conference in Adult and Continuing Education* (pp. 86-91). Northern Illinois University, DeKalb, Illinois.

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Martin, L. G. (1982). Achievement motivation training--Effects on ABE/ASE students' psychosocial self-perceptions. *Proceedings: Lifelong Learning Research Conference* (pp. 153-157). University of Maryland, College Park, Maryland. (Also *Educational Resources Information Center*. Document No. ED 212 814, 1982; and *Discussion Paper* No. 659-81, Institute for Research on Poverty 1981).

Martin, L. G., & Boyd, R. D. (1981). A methodology for the analysis of the psychosocial profiles of low-literate adults, *Discussion Paper* No. 667-81, Institute for Research on Poverty, Madison, Wisconsin, pp. 1-15.

Martin, L. G. (1979). A descriptive survey of ABE/ASE students' psychosocial characteristics and the effects of education on four psychosocial variables. *Research in ABE: Selected Issues* (pp. 1-16). Edited by Vincent DeSanctis, published by the Region V Adult Education Service Center, Southern Illinois University at Carbondale, Carbondale, Illinois. (Also, *Educational Resources Information Center*. Document No. ED 164 820, 1979. Invited; and *Pro-Seminar: Recent Research in Adult Basic Education*, Final Report, Project Number: 20-001-146-139, pp. 1-20, 1979.)

## **Research Funding (Competitive Extramural and Intramural Awards)**

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Martin, Larry G (PI) and Conceição, Simone (Co PI), "A new model for urban adult literacy education: Using technology-based concept mapping in GED preparation programs," Institute of Education Sciences (IES), \$850,799.57. Not funded. This grant sought funding to create and evaluate the feasibility of implementing a new model of providing urban GED preparation programs via evidenced-based teaching and learning practices based on the theory-of-meaningful learning and operationalized via the use of technology-based concept maps.

Conceição, Simone; Devorak, Johnny; and Martin, Larry G (Co-Principal) Graduate Certificate in Online Support Services in Higher Education. This certificate program is designed for graduate students who wish to learn skills related to providing online academic and student support services in higher education (i.e., college, university, technical school, community college) and who would benefit from learning specific skills for designing programs to motivate and support online students. UWM Seed Funding for New & Refreshed Online Programs– 2013. Funded: \$25,000.00

Martin, Larry G (Principal Investigator), "A new model for urban adult literacy education: Using technology-based concept mapping in GED preparation programs," Institute of Education Sciences (IES), \$1,078,984.87. Pending. This grant sought funding to create and evaluate the feasibility of implementing a new model of providing urban GED preparation programs via evidenced-based teaching and learning practices based on the theory-of-meaningful learning and operationalized via the use of technology-based concept maps.

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Martin, Larry G (Co-Principal) and Smith, Regina O (Co-Principal), "Urban Adult Literacy Education: Using Concept Mapping in GED Preparation Programs," SOE Institute for Excellence in Urban Education, University of Wisconsin-Milwaukee, \$19,873.00. (July 1, 2011 - June 30, 2012), Funded.

Martin, Larry G. Faculty Grant Writers Fellowship, "Graduate School Research Fellows 2011," UWM Graduate School. (May 2011 - September 2011). Funded. This award assisted participants to prepare competitive National Science Foundation and National Institutes of Health research grant applications.

Martin, L. G. (2004) Salzburg Seminar. I was selected to participate in a seminar entitled, Global Issues: The Roles and Responsibilities of Adult Education. The seminar was held in Salzburg, Austria from August 7-14, 2004. The purpose of the seminar was to bring together current and emerging leaders in adult and continuing education with content experts on particular global issues to engage in discussion about the future role of adult and continuing education in addressing global concerns. My participation was made possible via a grant from the Kellogg Foundation. (Funded)

Martin, L.G. (2003) Work-Based Learning Research Colloquium. I was selected to participate in a "Work-Based Learning Research Colloquium" held in Washington, DC on March 6-7, 2003. The purpose of the colloquium was to frame policy recommendations regarding workplace adult literacy programs for the U.S. Department of Education. (Partially funded by the USDOE: About \$500.00).

Martin, L.G. (2002). University of Wisconsin-Milwaukee Task Force on Race and Ethnicity. UWM Department of Human Resources, \$41,753.00.

Martin, L.G. and Alfred, M. (August, 2000). Employment retention and Advancement among former W-2 recipients. The Wisconsin Department of Workforce Development, Madison, WI, \$9,994.93.

Fisher, J., Daley, B., and Martin, L.G. (1998). Learning, Technology and Adult Education. UWM Faculty/Staff Development Program Awards, \$11,985.00.

Daley, B., Fisher, J., and Martin, L.G. (1997). Fostering the Integration of Learning, Technology and Adult Education. UWM Faculty/Staff Development Program Awards, \$11,985.00.

Edyburn, D., Cross, B., Huinker, D., Martin, L., Otis-Wilborn, A., and Ryder, R. (1994). An Instructional Improvement Cadre Focusing on Enhancing Teaching and Learning Through Technology Integration. UWM Faculty/Staff Development Program Awards, \$8,000.00.

Martin, L. G. (1990). Assessment of Wisconsin's 1987 Changes in GED Score Requirements. The Wisconsin Board of Vocational, Technical, and Adult Education, November, 1990, \$19,861.20, and Re-application, 1991, \$8,640.00

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Martin, L. G. (1989). Summer Institute on Adult Cognition, Kellogg Postdoctoral Fellowship, Montana State University, August, 1989, \$2,000.00.

Martin, L. G (1988). Summer Institute on Adult Cognition, Kellogg Postdoctoral Fellowship, Montana State University, August, 1988, \$2,000.00.

Martin, L.G. (1987). Kellogg Faculty Development Seminar, University of Wisconsin-Madison. Awarded a professional development grant and participated in two faculty development seminars. The grants were awarded to 17 young professors of adult education who were selected by a national panel of senior professors as the most promising in the field, April-December, \$3,500.

Martin, L.G. (1987). Summer Institute on Adult Cognition, Kellogg Postdoctoral Fellowship, Montana State University, 1987, \$2,000.00.

Martin, L.G. (1984). UWM Graduate School Research Incentive Grant. Selected from among the faculty at the University of Wisconsin-Milwaukee and awarded release time from teaching to write proposals for extramural funding. Awarded a course load reduction.

Martin, L.G. (1983). Summer Research Institute. Selected from among the faculty at Alabama A & M University to attend a one-week Summer Institute on Research. Awarded \$700.

Martin, L.G. (1982). Six Weeks Summer Institute. Selected in a national competition as one of 20 scholars awarded \$3000 to participate in a six weeks Summer Institute on Stigma and Interpersonal Relations at the Center for Advanced Study in the Behavioral Sciences, Stanford, California.

Martin, L.G. (1982). Low-Literate Adults in a Hostile World: Insight Through Biographical Accounts Into the Development of Behavior Patterns was funded by the Mina Shaughnessy Scholars Program of the U.S. Department of Education. Awarded \$21,000.00.

Martin, L. G. (1980). Postdoctoral Fellow with the Institute for Research on Poverty. Awarded \$19,000 plus tuition reimbursement for credit and non-credit courses, travel allowance for conference attendance, an allowance for purchasing books, and staff support for conducting research and writing articles.

Martin, L.G. (1979). The Effects of Achievement Motivation Training on the Psychosocial Self-Perceptions of ABE Students. ABE-310 Special Research Project, July1, 1979, June 30, 1980. Awarded \$13,000.00 by the Alabama State Department of Education, Montgomery AL.

### **Papers and Other Presentations at Academic and Professional Meetings**

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### **Refereed Paper Presentations:**

Martin, L.G. (November, 2013). "A New Model for Urban Adult Literacy Education: Technology-Based Concept Mapping in GED Preparation." American Association for Adult and Continuing Education 62st Annual Conference, Lexington, KY.

Martin, L.G., and Southworth, E. (September, 2012). "A critical review of concept mapping literature: Informing instructional practices in urban GED preparation." Midwest Research-to-Practice Conference in Adult, Continuing, Community and Extension Education, University of Central Oklahoma, Edmond, OK.

Martin, L.G., and Southworth, E. (November, 2012). "A review of concept mapping literature: Informing practices in urban GED preparation." American Association for Adult and Continuing Education 61<sup>st</sup> Annual Conference, Las Vegas, NV.

Martin, L.G., Smith, R.O., Southworth, E., and Ayikue, M A. (November, 2012). "Urban adult literacy education: Using concept mapping in GED preparation programs." American Association for Adult and Continuing Education 61st Annual Conference, Las Vegas, NV.

Martin, L. G. (November 2011). "Race, Ethnicity, and Organizational Learning: A University's Struggle to Manage Diversity," American Association for Adult and Continuing Education, Indianapolis, Indiana

Daley, B. J., Martin, L. G. (February 2011). "Using Vee Diagrams to Teach Research." Academy of Human Resource Development International Annual Conference, Schamburg, Il.

Martin, L.G. (September, 2010). "Urban Adult Literacy Education: Using Concept Mapping to Reach Young Students of Color." Midwest Research to Practice Conference. Michigan State University, East Langston, MI.

Martin, L.G. (September, 2010). "The GED Experiment and Policy Related Research: A Model to Inform Evidence Based Practice in Adult Literacy Education." Midwest Research to Practice Conference. Michigan State University, East Langston, MI.

Martin, L.G. (October, 2010). "Concept Mapping: An Alternative Instructional Approach for Young Urban Adult Students of Color." American Association for Adult Education Conference Concurrent Session presentation, Clearwater Beach FL.

Martin, L.G. (October, 2009) Using Concept Mapping to Reach Young Students of Color. University of Georgia Adult Literacy Institute.

Martin, L.G. (November, 2009). "Adult Learners in Urban Communities: Challenges and Opportunities for Economic Independence." American Association for Adult Education

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Conference Concurrent Session presentation. Cleveland, OH.

Martin, L. G. (November, 2009) “The General Education Diploma: The Role Research in Setting Policy.” American Association for Adult Education Conference Plenary Panel presentation. Cleveland, OH.

Martin, L.G. (May, 2006). “Learning About Race and Ethnic Diversity on Campus: Employee Perceptions from an Urban University.” Presented at the Adult Education Research Conference, University of Minnesota, Minneapolis, Minnesota.

Daley, B. and Martin, L. (November, 2006). “Constructing Knowledge: Vee Diagrams.” Commission of Professors of Adult Education, Milwaukee, WI.

Martin, L. (September, 2005). “Writing Grants: How to Write Proposals for Extramural Funding.” Presented at the *Graduate Student Pre-conference, Midwest Research to Practice Conference*, University of Wisconsin-Milwaukee, Milwaukee, WI.

Martin, L. and Rocco, T. (September, 2005). “National Adult Education Policy: The Role of Adult Education Research.” Presented at the *Midwest Research to Practice Conference*, University of Wisconsin-Milwaukee, Milwaukee, WI.

Martin, L. and Castillo, J. (September, 2005). Urban Adult Education, Hip Hop, and Critical Consciousness. Presented at the *Midwest Research to Practice Conference*, University of Wisconsin-Milwaukee, Milwaukee, WI.

Martin, L. (October, 2004). “Adult Education in the Urban Context: Serving Low Income Urban Communities.” Presented at the *Midwest Research to Practice Conference*, Indiana University Purdue University Indianapolis, Indianapolis, IN

Martin, L. (October, 2004). “Learning About Race and Ethnic Diversity on Campus: A Critical Incident Survey of Faculty and Staff.” Presented at the *Midwest Research to Practice Conference*, Indiana University Purdue University Indianapolis, Indianapolis, IN

Martin, L. G. and Castillo J. J. (November, 2004). “Urban Adult Education, Hip Hop, and Critical Consciousness: Deconstructing Power Relations.” Presented at the American Association for Adult and Continuing Education National Conference, Louisville, KY.

Martin, L. G. (April 27-30 2003). Mapping the Terrain for Former Welfare Recipients: Employment Retention and Advancement Problems and Barriers, and the Effectiveness of Educational Services and Programs. Presented at the Commission on Adult Basic Education National Conference, Portland, Oregon.

Martin, L. G. (October 8-10, 2003). Adult Literacy Programs: Producing Adult Literacy Research That Informs Policy. Presented to the Midwest Research to Practice Conference in Adult,

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Continuing, and Community Education, Columbus OH.

Martin, L. G. (November 19-22, 2003). Race, Ethnicity, and Institutional Learning: How Colleges and Universities Manage Diversity. Presented at the American Association for Adult and Continuing Education National Adult and Continuing Education Conference, Detroit, MI.

Martin, L.G. and Alfred, Mary (March 10, 2002). "Employment Retention and Advancement Strategies: Social Services and Educational Programs for Former Welfare Recipients." Presented at the Wisconsin Department of Workforce Development. State Office Building, Milwaukee, WI.

Martin, L. G. (October, 2002). "Adult Literacy Research Agenda." Plenary presentation at the Midwest Research to Practice Conference, Northern Illinois University, DeKalb, IL.

Martin, L.G. (March, 2000). "Unemployment and low-literacy among welfare recipients: Continuum of literacy program models." Academy of Human Resource Development Conference, Raleigh-Durham, NC, March 8-12.

Martin, L.G. and Conceicao-Runlee, S. (November, 2000). "Integrating information technology into program planning models." Annual American Association for Adult and Continuing Education Conference, Providence, RI.

Davis-Harrison, D. and Martin, L.G. (October, 1999). "Low-literate worker's non-participation in adult literacy programs: Implications of blue-collar culture." 1999 Adult Education Conference, San Antonio, Texas, October 14-17.

Martin, L.G. and Sykes, M. (September, 1999). "Urban workforce development: A collaborative planning framework for improving basic skills." Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education, St. Louis, Missouri, September 22-24.

Sykes, M. and Martin, L.G. (May, 1999). "A collaborative planning framework: Improving the basic skills of an urban workforce." Commission on Adult Basic Education Conference, San Diego, CA, June 12-15.

Martin, L.G. and Fisher, J.C. (May, 1999). "The role of adult literacy in welfare reform and workforce development." Commission on Adult Basic Education Conference, San Diego, CA, June 12-15.

Daley, B., Fisher, J. C. and Martin, L.G. (November, 1998). "The urban context: Arena for constructing knowledge and fostering critically reflective practice in adult education." 1998 Adult Education Conference, Phoenix, Arizona, November 18-22.

Martin, L.G. and Sykes, Mernathan (November, 1998). "A collaborative planning model: Improving the basic skills of an urban workforce." 1998 Adult Education Conference, Phoenix, Arizona, November 18-22.



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Martin, L.G. and Fisher, J.C. (November, 1998). "Workforce development: The role of adult education in welfare reform." 1998 Adult Education Conference, Phoenix, Arizona, November 18-22.

Daley, B., Fisher, J. C. and Martin, L.G. (October, 1998). "The urban context: Examining an arena for fostering adult education practice." 1998 Midwest Research-To-Practice Conference in Adult, Continuing and Community Education. Ball State University, Muncie, Indiana, October 8-10.

Martin, L.G. and Fisher J.C. (October, 1998). "The Impact of welfare reform on the delivery of adult literacy instruction." 1998 Midwest Research-To-Practice Conference in Adult, Continuing and Community Education. Ball State University, Muncie, Indiana, October 8-10.

Davis-Harrison, D. and Martin, L.G. (October, 1998). "Low-literate Blue-collar male workers: Non-participation in adult literacy programs." 1998 Midwest Research-To-Practice Conference in Adult, Continuing and Community Education. Ball State University, Muncie, Indiana, October 8-10.

Martin, L.G. (November, 1997). "Academic vs. integrated occupational skills programs: Meeting the needs of low literate welfare recipients." American Association for Adult and Continuing Education Conference, Cincinnati, Ohio.

Martin, L.G. (May, 1997). "Academic vs. integrated functional-context literacy programs: Responding to the needs of low literate clients of welfare." The Adult Education Research Conference, Stillwater, Oklahoma.

Martin, L.G. (October 30-November 2, 1996). "Integrated literacy/occupational skills programs: A framework for low literate clients of welfare." The 1996 American Association for Adult Education Conference, Charlotte, North Carolina.

Martin, L.G. (October 17 - 19, 1996). "Welfare reform: Integrated literacy/occupational skills programs for low-literate clients of welfare." The Midwest Research-to-Practice Conference in Adult & Continuing Education, Lincoln, Nebraska.

Martin, L.G. (October 17 - 19, 1996). "Multiframe leadership in multiracial organizations." The Midwest Research-to-Practice Conference in Adult & Continuing Education, Lincoln, Nebraska.

Martin, L.G. (February 29 - March 3, 1996). "Leadership in multiracial organizations." The 1996 Academy of Human Resource Development Conference, Minneapolis, MN.

Martin, L.G. (March 2, 1995). "Race and ethnicity-related cultural diversity training programs: A typology." Presented at the Academy of Human Resource Development Conference, St. Louis, Missouri.

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Martin, L.G. (May 20, 1994). "Ethnicity-related adult education cultural diversity programs: A typology." The Thirty Fifth Annual Adult Education Research Conference. The University of Tennessee, Knoxville, Knoxville, Tennessee.

Martin, L.G. (November 19, 1993). "Typology of cultural diversity programs". 1993 National Adult Education Conference, Dallas, Texas.

Adekumle-Wilson, A. and Martin, L.G. (October 14, 1993). "Improving parent education capacity." The Twelfth Annual Midwest Research-to-Practice Conference, The Ohio State University, Columbus, Ohio, pp. 161-166.

Martin, L.G. (November, 1992). "Educational reform and the GED: Effects of increased score requirements." Presented at the American Association for Adult and Continuing Education Conference, Anaheim, California.

Martin, L.G. (April, 1992). "GED quality improvement: Effects of increased score requirements." Presented at the Commission on Adult Basic Education Conference, Bismarck, North Dakota.

Hayes, E. and Martin, L.G. (March, 1992). "The GED test: Related research for practitioners." Presented at the Annual Wisconsin Association for Adult and Continuing Education Spring Conference. Manitowoc, Wisconsin.

Ross-Gordon, J.; Martin, L.G.; and Brisco, D.B. (October, 1991). "Serving culturally diverse populations: Themes and models." Presented at the American Association of Adult and Continuing Education Conference, Montreal, Quebec, Canada.

Martin, L.G. (October, 1991). "Facilitating cultural diversity in adult literacy programs." Presented at the American Association of Adult and Continuing Education Conference, Montreal, Quebec, Canada.

Martin, L.G. and Fisher, J. (October, 1991). "Learning strategies concerns among ABE practitioners." Presented at the Midwest Research-to-Practice Conference, St. Paul, Minnesota.

Martin, L.G. (April, 1991). "Directed teaching of learning strategies in adult literacy programs." Presented at the Commission on Adult Basic Education Conference, Hartford, CT.

Martin, L.G. (April, 1991). "Facilitating learning for culturally diverse students in adult literacy programs." Presented at the Commission on Adult Basic Education Conference, Hartford, CT.

Martin, L.G. (November, 1990). "Facilitating cultural diversity in adult literacy programs." Presented at the American Association of Adult and Continuing Education Conference, Salt Lake City, Utah.

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Fisher J.C. and Martin, L.G. (October, 1990). "Learning strategies for adult basic education students." Presented at the Midwest Research-to-Practice Conference, Northern Illinois University, DeKalb, Illinois.

Martin, L. G. (1988, July). "A test of Tinto's model of attrition: As applied to an inner city adult literacy program." Paper presented at the joint SCUTREA/AERC/CASAE Conference, Transatlantic Dialogue: A Research Exchange. University of Leeds, Leeds, England.

Martin, L. G. (1988, November). "Cooperative basic skills programming in communities and work places." Presentation at the American Association of Adult and Continuing Education Conference, Tulsa, Oklahoma.

Martin, L. G. (1988, October). "Dropout in adult literacy programs: An application of Tinto's model of attrition." Paper presented at the Midwest Research-to-Practice Conference, University of Wisconsin-Madison, Madison, WI.

Fisher, J., & Martin, L. G. (1987, April). "An analysis of the contributions of research to adult literacy programs." Paper presented at the American Education Research Association, Washington, DC.

Fisher, J., & Martin, L. G. (1987, October). "A decade of research contributions to the adult basic education literature." Paper presented at the Midwest Research-to-Practice Conference, Michigan State University, East Lansing, Michigan.

Martin, L. G. (1987, October). "Conceptualizing an environmental scanning process for continuing education organizations." Paper presented at the Midwest Research-to-Practice Conference, Michigan State University, East Lansing, Michigan.

Fisher, J., & Martin, L. G. (1987, May). "An analysis of research contributions to the adult basic education literature 1976-1986." Paper presentation at the National Adult Education Research Conference, University of Wyoming, Laramie, Wyoming.

Martin, L. G. (1987, May). "Youthful high school noncompleters: An analysis and synthesis of literature on student and program characteristics." Paper presentation at the National Adult Education Research Conference, University of Wyoming, Laramie, Wyoming.

Martin, L. G. (1986, October). "Social and economic transformations: Contributions to the professionalization of adult education." The American Association of Adult and Continuing Education Conference, Hollywood, Florida.

Martin, L. G. (1986, October). "The creation of deviance among adult high school noncompleters: Relationship of preadulthood stigmas with adult life-styles." The Midwest Research-to-Practice Conference in Adult and Continuing Education, Ball State University,

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Muncie, Indiana.

Martin, L. G. (1986, June). "Antecedent stigmatizing experiences: Associations to life-style classifications of adult high school noncompleters." The Commission on Adult Basic Education Conference, Knoxville, Tennessee.

Martin, L. G. (1986, June). "Students' life-style classifications: Key to improved literacy programs." The Commission on Adult Basic Education Conference, Knoxville, Tennessee.

Martin, L. G. (1986, May). "Antecedent stigmatizing experiences: Associations to life-style classifications of adult high school noncompleters." The National Adult Education Research Conference, Syracuse University, Syracuse, New York.

Martin, L. G. (1985). "The salient childhood experiences of AHSN-Cs: An analysis of the association with patterns of financial support." The National Adult Education Research Conference. Arizona State University, Tempe, Arizona.

Martin, L. G. (1985). "Life-style classifications among adult high school noncompleters." The National Adult Education Conference. Milwaukee, Wisconsin.

Martin, L. G. (1984). "Outlines of an emerging typology: The psychosocial development of adult high school noncompleters." The National Adult Education Research Conference. North Carolina State University, Raleigh, North Carolina.

Martin, L. G. (1984). "Adult high school noncompleters: Toward a typology of psychosocial development." Lifelong Learning Research Conference. University of Maryland, College Park, Maryland.

Martin, L. G. (1984). "Salient childhood experiences of adult high school noncompleters: The effect on their psychosocial development." The Midwest Research-to-practice Conference in Adult and Continuing Education. Northern Illinois University, DeKalb, Illinois.

Martin, L. G. (1982). "Needed: Substantive theories of adult low-literates' psychosocial development." The Commission on Adult Basic Education National Conference. New Orleans, Louisiana.

Martin, L. G. (1982). "Achievement motivation training--Effects on ABE/ASE students' psychosocial self-perceptions." Lifelong Learning Research Conference. University of Maryland, College Park, Maryland.

Martin, L. G. (1981). "Innovative educational technologies: Assets to adult educators." The National Adult Education Conference. Anaheim, California.

Martin, L. G. (1978). "A survey of ABE/ASE students' psychosocial characteristics." The

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National Adult Education Research Conference. San Antonio, Texas.

### **Invited Presentations At Professional Meetings:**

Martin, L.G. (June, 2009). Panel presentation. Urban Teacher World, University of Wisconsin-Milwaukee, Milwaukee, WI.

Martin, L.G. (October, 2009) Using Concept Mapping to Reach Young Students of Color. University of Georgia Adult Literacy Institute.

Martin, L.G. (November, 2009). “Adult Learners in Urban Communities: Challenges and Opportunities for Economic Independence.” American Association for Adult Education Conference Concurrent Session presentation. Cleveland, OH.

Martin, L. G. (November, 2009) “The General Education Diploma: The Role Research in Setting Policy.” American Association for Adult Education Conference Plenary Panel presentation. Cleveland, OH.

Martin, L.G., Smith, R.O. and Swaminathan, R. (June, 2007). “Racial and Ethnic Diversity at an Urban University: Critical Insight from a Developmental Social Justice Perspective.” The Joint International Conference of the Adult Education Research Conference and the Canadian Association for the Study of Adult Education. Mount St. Vincent University, Halifax, Nova Scotia, Canada.

Dirkx, J.M, Smith, R.O. and Martin, L.G. (October, 2007). “Difficult Dialogue: The Transformative Potential of Interactions with the ‘Other.’” A Pre-conference Workshop for the Seventh International Transformative Learning Conference, Albuquerque, New Mexico.

Martin, L.G., Smith, R.O. and Swaminathan, R. (November, 2007). “University-Based Racial and Ethnic Diversity Organizational Learning: A Developmental Social Justice Perspective.” American Association for Adult and Continuing Education Conference, Norfolk, Virginia.

Martin, L.G. (November, 2007). “UWM’s Urban Education Doctoral Program.” Presented to faculty at the Milwaukee Area Technical College, Milwaukee, WI.

Martin, L. G.; Smith, R., and Swaminatian, R. (March, 2006). “Organizational Learning: Managing Diversity.” The Counsel for Inclusion. University of Wisconsin-Milwaukee, Milwaukee, WI.

Martin, L. (August, 2006). “Dialogue: UWM’s Race and Ethnicity Task Force. Cultures and Communities, University of Wisconsin-Milwaukee, Milwaukee, WI.

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Martin, L. (October, 2006). "University Life with Technology." Krietlow Seminar." University of Wisconsin-Madison, Madison, WI.

Martin, L. G. (February, 2005). "Update on the race and Ethnicity Task Force." Presented to the University of Wisconsin Academic Staff Committee. The University of Wisconsin-Milwaukee, Milwaukee, WI.

Martin, L.G. (March, 2005). "Preliminary Findings: Race and Ethnicity Task Force Final Report." Presented to the Affirmative Action/Faculty Equity Committee. The University of Wisconsin-Milwaukee, Milwaukee, WI.

Martin, L. (June, 2005). Careers in Adult Education Panel Presentation: Urban Teacher World Careers in Education, Bolton Hall, University of Wisconsin-Milwaukee, Milwaukee, WI.

Martin, L. G. (October, 2005). "Race and Ethnicity at UWM." Radio Broadcast Interview, WUWM, 161 Plankington Ave., Suite 1000, Milwaukee, WI.

Martin, L.G. (February, 2004). "Race and Ethnicity Relationships at UWM." Presented at a workshop sponsored by the Institute for Diversity Education and Leadership (IDEAL). The University of Wisconsin-Milwaukee, Milwaukee, WI.

Martin, L.G. (June, 2004). Panel Presentation: Urban Teacher World Careers in Education, 1818 N. Martin Luther King Dr., Milwaukee, WI.

Martin, L. G. (February, 2004). "Preliminary Findings: Race and Ethnicity Task Force Final Report." Presented to the UWM Multicultural Affairs Council. The University of Wisconsin-Milwaukee, Milwaukee, WI.

Martin, L. G. (November, 2004). "Update on the race and Ethnicity Task Force." Presented at The Gathering: A Business Meeting for Black Faculty. The University of Wisconsin-Milwaukee, Milwaukee, WI.

Martin, L.G. (March 31, 2003). Task Force on Race and Ethnicity Informational Forum. Presented to the University of Wisconsin-Milwaukee Campus Community, Milwaukee, WI.

Martin, L.G. (November 8, 2003). Task Force on Race and Ethnicity Interim Report. Presented to the UWM Multicultural Affairs Council, Milwaukee, WI.

Davis-Harrison, D. and Martin, L.G. (2000). "Facilitating effective communications in multi-cultural group settings." University of Wisconsin System, American Multi-cultural Student Leadership Conference, UWM, March 18, 2000.

Martin, L.G. (June, 1998). "The adult learner and learning strategies and styles." Milwaukee Area Technical College Staff Professional Development Workshops, MATC Milwaukee

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Campus, Milwaukee, Wisconsin, June 2-3, and 15-17.

Martin, L.G. (December, 1997). "Program planning models: Do they really work?" Programmer's Forum, DOCE, Milwaukee, Wisconsin.

Martin, L.G. (April, 1997) Panel Discussion Moderator: "Training a multifaceted workforce." Training in an Accelerated Workplace: Are You Ready for Tomorrow? Conference, Milwaukee, Wisconsin.

Martin, L.G. (March, 1997). "Leadership frames for student leaders." Milwaukee Public Schools Leadership Conference, Central Service Building, Milwaukee, Wisconsin.

Martin, L.G. (April 11 - 12, 1996). "Leadership in multiracial organizations." The 1996 Wisconsin Association for Adult and Continuing Education Annual Conference, Milwaukee, WI.

Martin, L.G. (March 6, 1994). "Recommended adjustment in GED score requirements allows more access and keeps standards high." Presented on the Alex Molnar Radio Show, Milwaukee, Wisconsin.

Martin, L.G. (February 4, 1994). "Study of GED non-completers in Wisconsin: An overview." Presented at the GED Norming Study Task Force Meeting, North Central Technical College, Wausau, Wisconsin.

Martin, L.G. (November 11, 1993). "Literacy to what end? A Discussion of Critical, Cultural, and Functional Literacy". The Seventh Annual Wisconsin Conference on Adult Literacy, Oshkosh, WI.

Martin, L.G. (November 5, 1993). "Effective programs for at-risk learners." Twentieth Annual Milwaukee Teachers' Education Association Convention, Milwaukee, WI.

Adekumle-Wilson, A. and Martin, L.G. (September 9, 1993). "Preliminary report: Improving parent education capacity." Quality Parent Education Task Force of University Extension, Milwaukee, WI.

Martin, L.G. and Mauland, W. (April 16, 1993). "WAACE task force on reorganization final report". Presented at a Plenary Session of the Wisconsin Association of Adult and Continuing Education Spring Conference, Chula Vista, WI.

Martin, L.G. (March 11, 1993). "Typology of cultural diversity programs". UWM School of Education Research Conference, Milwaukee, WI.

Martin, L.G. (October, 1992). "Assessment of the 1987 changes in GED score requirements in Wisconsin." Presented at the Wisconsin High School Equivalency/GED Conference, Stevens Point, Wisconsin.

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Martin, L.G. (October, 1992). "Cultural diversity: The changing paradigm of needed research." Presented at a plenary session of the Midwest Research-to-Practice Conference, Manhattan, Kansas.

Martin, L.G. (May, 1992). "Assessment of the 1987 changes in GED score requirements in Wisconsin." Presented at a meeting of the Wisconsin Literacy Advisory Council, Madison, Wisconsin.

Martin, L.G. (April, 1992). "Computer-based distance learning." Presented at the Second Annual Conference on Interactive Media in Education, Milwaukee, Wisconsin.

Martin, L.G. (February, 1992). "Organizational culture for teamwork." Presented at the Winter Retreat for School Administrators, Milwaukee, Wisconsin.

Martin, L.G. (January, 1992). "Preliminary report: Assessment of the 1987 changes in GED score requirements in Wisconsin." Presented at the Greater Milwaukee Literacy Coalition Conference on Adult Basic Education, Milwaukee, Wisconsin.

Martin, L.G. and Schultz, D. (December, 1991). "Work-Place literacy: Models and concepts." Presented at the Adult Education Update Conference, Milwaukee, WI.

Martin, L.G. (October, 1991). "Talking the talk and walking the walk: Individualism vs. societal concerns in adult education." Presented at a plenary session at the Midwest Research-to-Practice Conference, St. Paul, Minnesota.

Martin, L.G. (August, 1991). "Assessment of Wisconsin's 1987 changes in GED score requirements." Presented to a plenary session at the Joint Conference of the U.S. Department of Education, State Directors of Education, GED Administrators, and the GED Testing Service, St. Paul, Minnesota.

Fisher, J. and Martin, L.G. (March, 1991). "Learning strategies for adult literacy." Presented at the Wisconsin Association for Adult and Continuing Education Conference, Milwaukee, WI

Martin, L.G. (November, 1990). "Impact of cultural diversity and Training needs." Presented at the Adult Education Update Conference, Milwaukee, WI.

Martin, L.G. (May, 1990). "Literacy: Number one need." Presented at the conference: Adults in a New Decade: Diverse Learning Needs, Milwaukee, WI.

Martin, L.G. (March, 1990). "Facilitating cultural diversity in adult literacy programs." Presented at the Wisconsin Association of Adult and Continuing Education Conference, Stevens Point, WI.

Martin, L.G. (March, 1989). "Opportunities for delivering continuing education courses through



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UWM's School of Education.” Presented at a Career Forum sponsored by the Milwaukee Council for Adult Learning, Mount Mary College, Milwaukee, Wisconsin.

Martin, L.G. (March, 1989). “The politics of adult literacy: The fractioning of the literacy movement.” Presented at the Wisconsin State Reading Association Spring Conference, Oconomowoc, Wisconsin.

Martin, L.G. (May, 1989). “Communicating with illiterate adults.” Presented at the conference: "Sharpening Presentation Effectiveness", Milwaukee, Wisconsin.

Martin, L.G. and Imel, S. (October, 1989). “Junto: Serving the needs of diverse clientele groups.” Served as the expert in guiding the discussion on this important topic at the American Association of Adult and Continuing Education Conference, Atlantic City, New Jersey.

Martin, L.G. (October, 1989). “Foundations of linking research to practice.” Presented at the Midwest Research-to-Practice Conference, University of Missouri-St. Louis, Missouri.

Martin, L. G. (1988, May). “Priority research needs in adult education: Focus on the 1990s.” Presentation at a Junto Session (co-presenters were Dr. David Dreshler of Cornell University and Dr. Jack Mezirow, Teachers College Columbia University). National Adult Education Research Conference, University of Calgary, Calgary, Alberta, Canada.

Martin, L. G. (1988, September). “Adult illiteracy.” Presentation at the Sunday Morning Forum, First Unitarian Church, Milwaukee, WI.

Martin, L. G. (1987, April). Served on a reaction panel for a presentation given by Professor Jerold Apps (of UW-Madison) at the conference: Gearing up for the 90s. Milwaukee, WI.

Martin, L. G. (1987, April). “Monitoring and evaluating the budgetary impact of continuing education organizations.” Paper presented at the conference: Evaluating for Quality and Effectiveness in the 1990s, Madison, WI.

Martin, L. G. (1987, December). “Basic skills programming in communities and work places.” Paper presented at the Literacy for Citizenship and Employment Conference, Milwaukee Public Library.

Martin, L. G. (1985). “Patterns of financial support among adult high school noncompleters.” The Annual Wisconsin Adult Education Conference, Appleton, Wisconsin.

Martin, L. G. (1985). “Life-style analysis of adult high school noncompleters.” Presented to ABE practitioners at a plenary session of Virginia's Summer Adult Institute and Lyceum. George Mason University, Fairfax, Virginia.

Martin, L. G. (1985). “Social and economic transformations: The increasingly important roles

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of adult educators in shaping the future.” Presented to the Milwaukee Council for Adult Learners. Marquette University, Milwaukee, Wisconsin.

Martin, L. G. (1984). “A dilemma for ABE teachers: The risks and consequences of teaching competition.” Presented in a symposium sponsored by the Theory Building Task Force, Commission of Professors of Adult Education. Louisville, Kentucky.

Martin, L. G. (1984). “The psychosocial characteristics of adult high school noncompleters.” Presented at a Plenary session to the Education personnel of the Wisconsin Division of Corrections. Wingspread Conference Center, Racine, Wisconsin.

Martin, L. G. (1984). “Increased basic skills: Problems and opportunities for the GED graduate.” The Wisconsin Adult Education Summer Lyceum. Wausau, Wisconsin.

Martin, L. G. (1982). “Achievement motivation training--Effects on ABE/ASE students' psychosocial self-perceptions.” Presented to the faculty and students of North Carolina State University's Adult Education Department. Raleigh, North Carolina.

Martin, L. G. (1979). “A descriptive survey of ABE/ASE students' characteristics and the effects of education on four psychosocial variables.” Adult Basic Education Research Seminar. Southern Illinois University- Edwardsville, Edwardsville, Illinois.

### **Reports of Completed Research, Professional, or Demonstration Activities**

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Martin, L. G. (2005). *University of Wisconsin-Milwaukee Task Force on Race and Ethnicity: Final Report*. University of Wisconsin-Milwaukee. Milwaukee, WI.

Martin, L.G. and Alfred, Mary (2002). *What Employers and W-2 Job Experts Think About Retention and Advancement Barriers and Services*. Wisconsin, Department of Workforce Development, Madison, WI

Martin, L.G. and Lybeck, Judy P. (1997). *Final Report, Region Va T/TA Network Follow-up Evaluation--Consulting Services: 1994 to 1996*.

Martin, L.G. (1993). *Final Report of the Search and Screen Committee for Assistant Chancellor for Equal Opportunity Programs of the University of Wisconsin-Milwaukee*. Submitted to Vice Chancellor Kenneth Watters.

Martin, L.G. (1992). *Manual of Operations: Publications Standing Services Unit of the American Association for Adult and Continuing Education*. Approved by the AAACE Board of Directors at its April, 1992 meeting.

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Martin, L.G. (1992). *Final Report of the 1992-93 Publication Standing Services Unit*. Submitted to the American Association for Adult and Continuing Education Board of Directors.

Martin, L.G. and Mauland, W. (1991). *WAACE Task Force on Reorganization: Final Report*. Submitted to the Board of Directors of the Wisconsin Association for Adult and Continuing Education.

Harris, J.L., Henderson, P., Terrell, D., and Martin, L. (1982). *Mental Health Paraprofessional Training: A Sourcebook for Trainers*. Alabama A&M University, Normal, AL 35762. Prepared with the support of the U.S. Department of Health and Human Services Division of Manpower and Training Program, Rockville, Maryland.

Martin, L.G. (1981). *Postdoctoral Fellowship Final Report*. Memo submitted to Karl Taeuber, Institute for Research on Poverty, The University of Wisconsin, Madison, WI 53706.

Martin, L.G. (1980). *The Effects of Achievement Motivation Training on the Psychosocial Self-Perceptions of ABE Students*. Alabama A&M University, Normal, AL. ABE-310 Special Research Project, July 1, 1979-June 30, 1980. Alabama State Department of Education (Adult Education) Montgomery, AL.

Martin, L. G. (1979). ABE/ETN course evaluation. *Pro-Seminar: Recent Research in Adult Basic Education* (Final Report, Project Number: 29-001-146-139). Completed in cooperation with the Wisconsin Board of Vocational, Technical, and Adult Education. Edited by Burton W. Kreitlow, Project Director, University of Wisconsin-Madison, Wisconsin, pp. 117-127.

Martin, L. G. (1976). "A process evaluation of the seminar." *Ohio-Wisconsin Cooperative ABE Research Seminar*, edited by Burton W. Kreitlow and Sidney White, University of Wisconsin-Madison, Madison, Wisconsin, pp. 173-179.

## Service

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### Doctoral Dissertations Supervised:

Danielle L. Apugo (2016). *Counted Out, But Counted on: The Hidden Academic Journey of Millennial Black Women in Majority White Urban Universities*.

Erica M. Southworth (2015). *Forgotten Feminine Foundations: Content Analysis of Secondary World History Textbooks' Inclusion of Female Agency in the Rise of Judaism, Christianity, and Islam*.

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AnnMarie Marlier (2014 ). *An Examination of the Psychological Contracts of Contingent Faculty Teaching at Urban, Proprietary Colleges.*

Buasawan Simmala (2012). *Cross-Cultural Adjustment of Lao and Vietnamese International Graduate Students in the United States.*

Silvia Wilson (2011). *Spirituality and transformational learning: How urban residents abandoned a life of violence.*

Tong Xiong (2011). *Case study: School principals' cultural connections with Hmong parents.*

Rebecca Grassi (2010). *The Effects of Motivation, Perceived Learning Strategy Use, and Mathematics Anxiety on the Mathematics Competency of Postsecondary Developmental Mathematics Students.*

Deverati Syam (2010). *Learning in Collaboration: A Case Study of a Community Based Partnership Program.* (Winner, Midwest-Research-to-Practice Conference Outstanding Graduate Student Research Award).

Arturo S. Martinez (2008). *Living In A Dream: The Experience Of Adult Mexican Immigrants In Adult Education Programs .*

Tammi Summers (2007). *A Phenomenological Examination of Postsecondary Faculty Experiences Teaching Adults with Disabilities.* (Winner: Urban Education Doctoral Program Dissertation of the Year Award).

Thomas Schlei (2007). *Investigation of the meaning constructed by female career firefighters of their informal mentoring experience as an adult learning method.*

Dan Norris (2006). *Adult Learner Acceptance Variables of Web-based Learning Systems.*

Udeme Ndon (2006). *The Lived Experiences of University Faculty Who Teach Using a Hybrid Instructional Model.*

Mari Jo Pesch (2005). *Training With Racially And Ethnically Diverse Groups: A Phenomenological Study of the Lived Experience of Trainers Facilitating Programs with Racially and Ethnically Diverse Groups.*

Tom Luzinski (2004). *How Police Training and Police Social Learning Intersect and Influence Police Racial Profiling.* (Winner: Urban Education Doctoral Program Dissertation of the Year Award).

Tempesta, M. (2001). *A Phenomenological Study of Learning Experiences Contributing to Leadership Capacity in Urban Faith-Based Communities.*

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Bohn, J. (2001). *The Design and Validation of an Instrument to Assess Organizational Efficacy*.

Mauland, Wade (1996). *A Contextual Analysis of Factors Influencing the Evaluation Process of Formal Adult and Continuing Education Programs*.

Deryl Davis-Harrison (December, 1995). *Nonparticipation in adult education programs: Views of blue-collar male workers with low-literate skills in an urban workforce*.

Barbara Sparks (May, 1995). *The impact of structural-cultural factors on participation in adult basic education by Chicano/a adults in urban communities*. (Winner: Urban Education Doctoral Program Dissertation of the Year Award.)

## **University and School Service**

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### **School of Education Committees**

- Urban Education Doctoral Committee. 1999 – 2002 (Chair, 2004- present).
- Academic Planning and Budget Committee, 1993-97 and 2009 - present, Chair, 1995-96.
- Center for Teacher Education Advisory Committee, 1993-96.
- Instructional Computer Policy Committee, 1993-96.
- SOE Joint Planning Group, 1993-94.
- Associate Dean Search Committee, 1993.
- Associate Dean of Outreach Search Committee, 1993, 2009)
- Curriculum Committee, 1992-93.
- Strategic Planning Committee, 1991-92.
- Doctoral Studies Admissions Committee, 1990-93, and 1996 – 1999.
- Faculty Assembly Steering Committee, 1986-91, Chair, 1988-91.
- Out-of-State Travel Committee, 1988-89, 1996-98.
- Nominations Committee, 1985-87.
- Alumni Association Scholarship Committee, 1985-87.
- School of education Journal Committee, 1985-86.
- School of Education Faculty Assembly, 1984-89.
- Educational Studies Advisory Committee, 1983-89 Chair, 1987-88.

### **University Committees**

- UWM Research Policy Committee, 2008 – present.
- UWM Diversity Leadership Committee, 2007 – present.
- Helen Bader Institute For Nonprofit Management Leadership Council, 2006 – 09.
- African American Faculty/Staff Counsel (Co-Chair), 2006 – 09.

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- UWM Ombuds Selection Committee, 2006-07.
- UWM Council for Inclusion, CO-Chair, 2005 – present.
- Graduate Program Representative Committee, 2004 – present.
- Graduate School Doctoral Advisors Committee, 2004 – present.
- Milwaukee Commitment Phase II, Co-Chair, 2004-05.
- UWM Task Force on Race and Ethnicity, Chair, 2002-05.
- UWM Faculty Senate, 1990-91, 2000-present.
- UWM Task Force on Quality, 2000-01.
- SOE Dean Search and Screen, 2000-01 and 2010 - present.
- UWM Chancellor Search and Screen, 1997-98.
- Adult Access Liaison, 1996 -2000.
- Graduate School Academic Appeals, 1996-97.
- Assistant Chancellor of Equal Opportunity Programs Search and Screen, Chair, 1993-94.
- Athletic Board, 1992-93.
- Graduate Faculty Council, 1989-92.
- Advisory Board of the UW System's Minority Information Center, 1986-89.

### **Professional Organizations**

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- Commission of Professors of Adult Education, Chair (2014-16)
- Commission of Professors of Adult Education, Chair-Elect (2013-14)
- Commission of Professors of Adult Education, Coordinating Committee (2012- 13)
- Editorial Board, *New Horizons in Adult Education and Human Resource Development*, 2004 – present.
- Paper Proposal Reader, Academy of Human Resource Development, 1999 - present.
- Editorial Board, *International Journal of Training and Development*, 1997 - present.
- Invited Editor, *Educational Administration Quarterly*, 1997 and 1999.
- Editorial Board, *Adult Education Quarterly: A Journal of Research and Theory*, 1992 – 2006.
- Editorial Board, *Adult Basic Education: An Interdisciplinary Journal for Adult Literacy Educators*, 1992 - present.
- Editorial Board, 1990 Handbook of Adult and Continuing Education, 1987.
- Steering Committee (Chair), National Adult Education Research Conference, Steering Committee Member, 1986-88, and 2007-8.
- Editorial Board, *Metropolitan Education*, 1985-87.
- Board of Directors, Commission of Professors of Adult Education, 1984.
- Editorial Board, *Journal of Teacher Education*, 1984-85.
- Paper Proposal Reviewer and Steering Committee, Midwest Research-to-Practice Conference, 1983 - present.
- Editorial Board *Adult Literacy and Basic Education: An International Journal for Adult Basic Education*, 1983 - 1992.
- Paper Proposal Reviewer and Steering Committee, Lifelong Learning Research to Practice

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Conference, University of Maryland, College Park, Maryland, 1982.

### **Awards and honors for service to the profession**

- Inducted into the International Adult and Continuing Education Hall of Fame, Nov. 18, 2015
- School of Education Faculty Award for Research, 2012.
- UWM Employee Development, Colleague of the Year Award, 2006.
- U.S. Selection Committee, Cyril O. Houle Scholars in Adult and Continuing Education Program, 2000.
- Outstanding Service Award. In recognition of ten years of service contributions to the Key New Readers Newspaper, 1999.
- WAACE Leadership in Adult Education Award. The Wisconsin Association for Adult and Continuing Education, 1993.
- Who's Who in American Education. The National Reference Institute, Wilmette, IL, 1990.
- Certificate for Meritorious Service. The American Association for Adult and Continuing Education, Washington, D.C., 1986.
- Recognition for Achievement Award. The Milwaukee Council for Adult Learning, Milwaukee, WI, 1986.
- Commendation. The American Association for Adult and Continuing Education, November, 1985.
- Advanced Opportunities Fellowship. University of Wisconsin-Madison, 1976-78.
- Vilas Fellowship. University of Wisconsin-Madison, 1975-76.

### **Community Service**

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- 2005/2010 United Way, Education Initiative Proposal Review
- 2000 /2006 Evaluation Team, of the Wisconsin Technical College System,
- 1999 Nonprofit Management and Higher Education in Milwaukee (UWM Chancellor's Affinity Group).
- 1998 National Technical Advisory Committee (NTAC) of the Wisconsin Department of Workforce Development.
- 1997 Founding Member and Faculty Advisor, Adult and Continuing Education Alumni Association.
- 1996-97 Site Visit Evaluation Team, Wisconsin Technical College System.
- 1993 DPI State-Wide Task Force to Review GED Test Score Requirements.
- 1993 Wisconsin Technical College System's State-Wide Basic Skills Task Force.
- 1991 Advisory Committee for the Wisconsin Department of Public Instruction.
- 1991 Advisory Committee for Milwaukee Area Technical College.
- 1991 Site Visit Team, Fort Stewart, Georgia, Military Installation Voluntary Education Review (MIVER) Project.
- 1990-91 President, Wisconsin Association for Adult and Continuing Education
- 1987-2005 Steering Committee of the Advisory Board for the Key New Readers Newspaper.
- 1987-88 Chair, Board of Directors, Milwaukee Council for Adult Learning.

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